Engaging Full and Part-Time Faculty in Guided Pathways

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Learning Objectives

- Discuss the faculty role in all four pillars of Guided Pathways.
- Identify strategies to engage and empower faculty in Guided Pathways.
- Develop an action plan for faculty engagement in Guided Pathways.
How do you engage and empower faculty in Guided Pathways?

Guided Pathways

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Clarifying the Path

Determine Career Clusters

Develop Program Maps

Helping Students Choose a Path

Incorporating Career Exploration into Curriculum

Advising
Incorporating Career into Content Courses

First-Year Seminar

Infusing in Content Courses

Experiential Learning

Advising

Focus on career versus registration
Helping Students Stay on the Path

Academic Challenges

Non-Academic Challenges

Academic Challenges

Preventive and Early Actions

Course Design and Academic Support

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Helping Students with Non-Academic Challenges

Refer to Resources  Build Resilience

Ensuring Learning

Assessment  Course Design
Assessment

Program ➔ Course

Course Design

Outcomes  Assessment  Teaching
Inviting Faculty to the Table

Faculty as Leaders
What are the challenges?

Brainwriting Exercise:
What are possible solutions to challenges?
Prioritizing Guided Pathways

- Job Descriptions
- Re-appointment, Tenure and Promotion Processes
- Release time or stipends
- Awards/celebrations
- Perks - scheduling
• How can we support faculty?

Data
Teaching and Learning Centers

- Investing in our priorities

Action Planning
Available for Pre-Order: New 2-book series-Rowman and Littlefield and AACC

- Engaging Faculty in Guided Pathways: A Practical Resource for College Leaders
- Ensuring Learning: Supporting Faculty to Improve Student Success

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Thank you!

• Slides available at www.scholarlyteaching.org
• Questions? charrington1@njcu.edu