References and Resources
Dr. Christine Harrington

Agarwal, A. 2011. *What’s the optimum length of an online video?* Retrieved from:

doi:10.1080/02602930801956083


doi:10.7860/JCDR/2014/8260.4691


Baepler, P., Walker, J. D., & Driessen, M. (2014). It’s not about seat time: Blending, flipping, and

doi:10.1016/j.compedu.2014.06.006


Fike, D. S., & Fike, R. (2008). Predictors of First-Year Student Retention in the Community


Goodman, S., Jaffer, T., Keresztesi, M., Mamdani, F., Mokgatle, D., Musariri, M., & ... Schlechter, A. (2011). An investigation of the relationship between students’ motivation and


adult readers' eye fixation patterns. *Learning and Instruction, 14*(2), 131-152.

doi:10.1016/j.learninstruc.2004.01.001


King, A. (1995). Designing the instructional process to enhance critical thinking across the curriculum- Inquiring minds really do want to know: Using questioning to teach critical


doi:10.1080/00986280701498566

Lang, J. The 3 essential functions of your syllabus, part I. Chronicle of Higher Education.

Retrieved from: http://chronicle.com/article/The-3-Essential-Functions-of/190243


doi:10.1016/j.orgdyn.2006.08.008


Mann, S., & Robinson, A. (2009). Boredom in the lecture theatre: an investigation into the contributors,


McGinley, J. J., & Jones, B. D. (2014). A brief instructional intervention to increase student’
motivation on the first day of class. *Teaching of Psychology, 41*(2), 158-162.

McGovern, E., & Baruca, A. (2013). Want to enroll in a MOOC? No thanks, my professors have their own
videos. *Journal for Advancement of Marketing Education, 21*(2), 64-76.

Perceptions of College Academics and Academic Rigor among First-Year Students.
*College Student Journal, 43*(4), 1070-1079.

Millis, B. J. (2002). Enhancing learning-and more! Through cooperative learning. *IDEA Paper

Search Premiere.

Morisano, D., Hirsh, J. B., Peterson, J. B., Pihl, R. O., and Shore, B. M. (2010). Setting,
elaborating, and reflecting on personal goals improves academic performance. *Journal

Retrieved from PsycInfo database.

doi:10.1207/s15324834basp1201_1
communicate with their instructors and perceived instructor credibility, attractiveness, and homophily. *College Student Journal, 45*(1), 84-91.


doi:10.1521/jscp.2010.29.6.668


doi:10.1521/jsscp.2010.29.6.668


doi:10.1016/j.jrl.2006.03.005


doi:10.1016/j.learninstruc.2006.03.005


Sarfo, F., & Ellen, J. (2011). Investigating the impact of positive resource interdependence and individual accountability on students' academic performance in cooperative


doi:10.7860/JCDR/2015/15018.6323


doi:10.1016/j.compedu.2009.06.007


doi:10.1007/s12124-007-9015-x

Tuovinen, J. E., & Sweller, J. (1999). A comparison of cognitive load associated with discovery learning...
and worked examples. *Journal of Educational Psychology, 91*(2), 334-341. doi:10.1037/0022-0663.91.2.334


