DEVELOPMENTAL EDUCATION MEETS DUAL ENROLLMENT: ALP FOR HIGH SCHOOL STUDENTS

Innovations Conference: February 25, 2019

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Agenda

Brief Overview of ALP

ALP for High School Students

Outcome Data and Next Steps

The College Readiness Problem

"Nearly **two thirds** of those
entering community colleges
and **40%** of those entering
four-year institutions
are assigned to one or more
remedial courses
when they enter college,
often delaying their enrollment
in college-level courses."
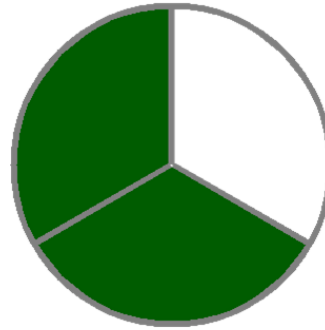
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(Barnett, 2018, p. 1-2)

Accelerated Learning Programs (ALP)

The Community College of Baltimore County ("What is ALP?", n.d.)

ENG 101 Success Rates

ALP Co-Requisite

75%

of students in ALP passed
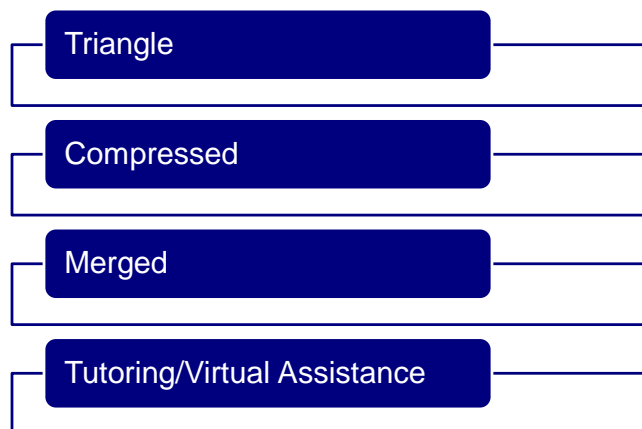the credit-bearing
English course

Traditional Pre-Requisite

40%

of students who took
English I passed
after completing the
developmental course

.

(Adams, 2012)

Additional ALP Model Options

Triangle

Compressed

Merged

Tutoring/Virtual Assistance

Developed by Community College of Baltimore County October 2017

2/27/2019

Recommendations for ALP Success

Features	Co-requisite
	Half college-ready peers
	No more than 12 not yet college ready students
	Attend to non-cognitive student issues
	Same instructor
	Backward design

The Community College of Baltimore County ("Features of ALP Responsible for Its Success", n.d.)

College Readiness and High School

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- Summer bridge

- Boot camps

- Semester or year long programs

New Jersey and College Readiness

College Readiness
Now Grant

Why not ALP?

Professional Development

English and Math Accelerated Learning
Programs for Community College and
High School Students
Presenters from the Community College of
Baltimore County: Peter Adams, Susan
Gabriel and Jesse Kiefner on October 12,
2017.

Learn about Accelerated Learning models and data in
English and math as well as planning for adoption or
scaling up your program.
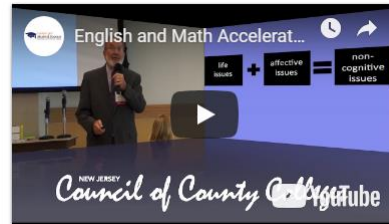
Adapt, Don't Adopt

CCBC recommends taking variations of the model to make
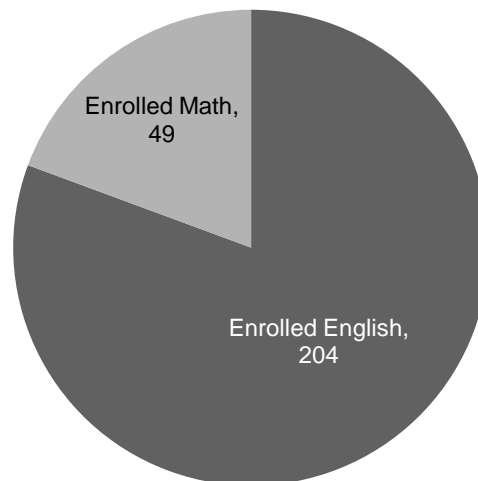it work for your college.

Placement?

Location?

When?

Class size?

Instructor?

ALP for NJ High School Students

11 of 19

NJ Community Colleges collaborated with High School partners to implement ALP for

253 High School Students

CRN Success: ALP for not-yet college ready (n=253 out of 2734 enrolled, ~10%)

Enrolled Math, 49

Enrolled English, 204

Menti.com

Success of ALP as a whole number
to equal percentage

So, of the 253 not yet college ready students
enrolled in both English and math ALP,
what percentage do you think became
college ready AND earned college credits?

Menti Results

What whole number (%) represents success of ALP with high school students?

65 58
48 60
75 68 85
80 45 70 54 79

👤 16
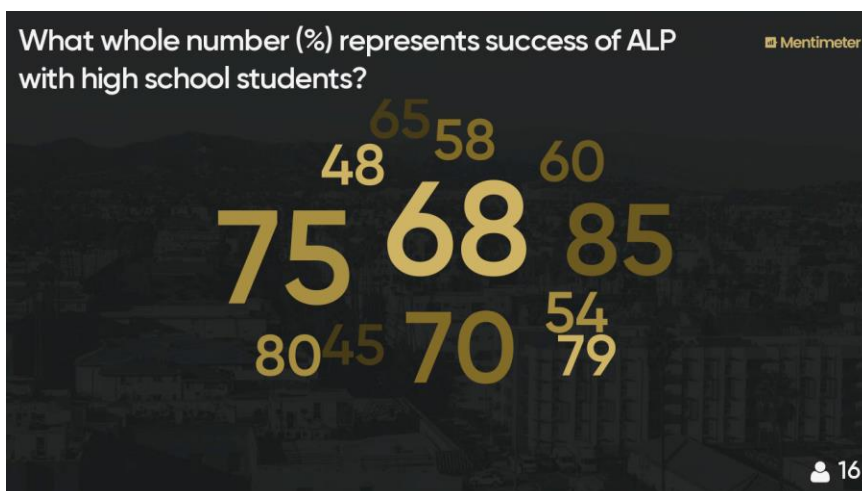
New Jersey Success Rates

66%

(167 of the 253)

of the high school students participating
in ALP were deemed
college-ready <u>and</u> earned college
credits in English and/or math.

CRN Success - Credits

167

students who became college ready
earned a total of

538

transferable college credits

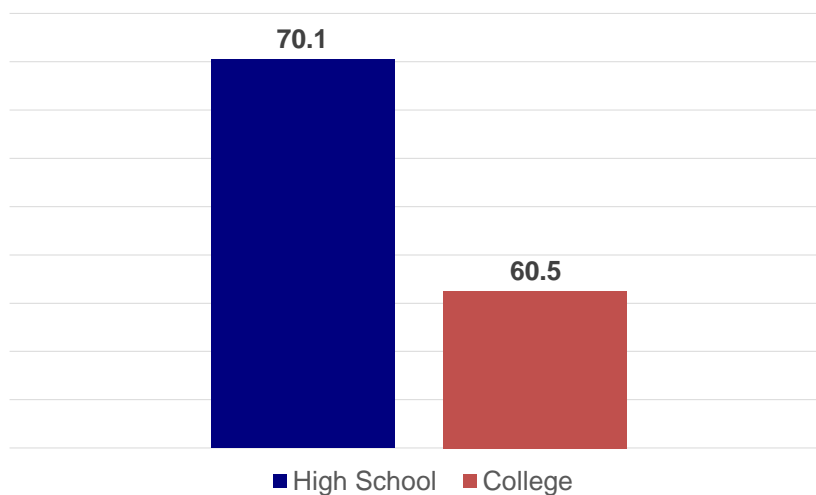## ALP more Successful than Traditional Developmental Education

English	Math
• ALP success rate 10% higher than traditional Dev. Ed.	• ALP success rate 39% higher than traditional Dev. Ed.

High School or College Setting?

70.1

60.5

■ High School ■ College

College Ready Peers?

74.5

47.5

■ College-Ready Peers
■ Not Yet College Ready Students Only
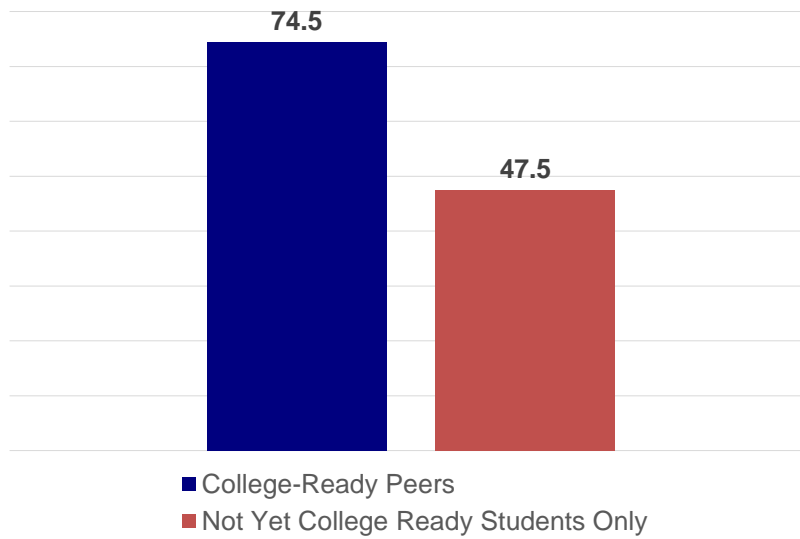
Questions?

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ALP in the High Schools: Action Plan for My Campus

Action Step	Who can help	Anticipated timeline

Thank You!

Slides available at www.scholarlyteaching.org

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References

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- Adams, P. (2012, April 6). Video 3: What are the results? [Video file.] Retrieved from http://alp-deved.org/powerpoint-on-alp/
- Barnett, E. A. (2018). High school-to-college transition courses: A typology of design choices. New York, NY: Columbia University, Teachers College, Community College Research Center. Retrieved from: https://ccrc.tc.columbia.edu/media/k2/attachments/high-school-college-transition-typology.pdf