DEVELOPMENTAL EDUCATION MEETS DUAL ENROLLMENT: ALP FOR HIGH SCHOOL STUDENTS

Innovations Conference: February 25, 2019
Dr. Christine Harrington
Donna M. Rogalski

Agenda

- Brief Overview of ALP
- ALP for High School Students
- Outcome Data and Next Steps
The College Readiness Problem

“Nearly two thirds of those entering community colleges and 40% of those entering four-year institutions are assigned to one or more remedial courses when they enter college, often delaying their enrollment in college-level courses.”

(Barnett, 2018, p. 1-2)

Accelerated Learning Programs (ALP)

The Community College of Baltimore County ("What is ALP?", n.d.)
## ENG 101 Success Rates

<table>
<thead>
<tr>
<th>ALP Co-Requisite</th>
<th>Traditional Pre-Requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>75%</strong></td>
<td><strong>40%</strong></td>
</tr>
<tr>
<td>of students in ALP passed the credit-bearing English course</td>
<td>of students who took English I passed after completing the developmental course</td>
</tr>
</tbody>
</table>

(Adams, 2012)

## Additional ALP Model Options

- Triangle
- Compressed
- Merged
- Tutoring/Virtual Assistance

Developed by Community College of Baltimore County October 2017
# Recommendations for ALP Success

<table>
<thead>
<tr>
<th>Features</th>
<th>Co-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Half college-ready peers</td>
</tr>
<tr>
<td></td>
<td>No more than 12 not yet college ready students</td>
</tr>
<tr>
<td></td>
<td>Attend to non-cognitive student issues</td>
</tr>
<tr>
<td></td>
<td>Same instructor</td>
</tr>
<tr>
<td></td>
<td>Backward design</td>
</tr>
</tbody>
</table>

The Community College of Baltimore County ("Features of ALP Responsible for Its Success", n.d.)

# College Readiness and High School

- Summer bridge
- Boot camps
- Semester or year long programs
New Jersey and College Readiness

College Readiness
Now Grant

Why not ALP?

This Photo by Unknown Author is licensed under CC BY-SA-NC

This Photo by Unknown Author is licensed under CC BY-ND
Professional Development

English and Math Accelerated Learning Programs for Community College and High School Students
Presenters from the Community College of Baltimore County: Peter Adams, Susan Gabriel and Jesse Kiefner on October 12, 2017.
Learn about Accelerated Learning models and data in English and math as well as planning for adoption or scaling up your program.

Adapt, Don’t Adopt

CCBC recommends taking variations of the model to make it work for your college.

- Placement?
- Location?
- When?
- Class size?
- Instructor?
ALP for NJ High School Students

11 of 19

NJ Community Colleges collaborated with High School partners to implement ALP for 253 High School Students

CRN Success: ALP for not-yet college ready (n=253 out of 2734 enrolled, ~10%)

Enrolled English, 204

Enrolled Math, 49
Menti.com

Success of ALP as a whole number to equal percentage

So, of the 253 not yet college ready students enrolled in both English and math ALP, what percentage do you think became college ready AND earned college credits?

Menti Results

What whole number (%) represents success of ALP with high school students?

48 65 58 60
75 68 85
80 45 70 54 79
New Jersey Success Rates

66%
(167 of the 253)
of the high school students participating in ALP were deemed college-ready and earned college credits in English and/or math.

CRN Success - Credits

167
students who became college ready earned a total of

538
transferable college credits
ALP more Successful than Traditional Developmental Education

English

• ALP success rate 10% higher than traditional Dev. Ed.

Math

• ALP success rate 39% higher than traditional Dev. Ed.

High School or College Setting?

<table>
<thead>
<tr>
<th></th>
<th>High School</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>70.1</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>60.5</td>
<td></td>
</tr>
</tbody>
</table>
College Ready Peers?

74.5

47.5

Questions?

This Photo by Unknown Author is licensed under CC BY-NC-ND
ALP in the High Schools: Action Plan for My Campus

<table>
<thead>
<tr>
<th>Action Step</th>
<th>Who can help</th>
<th>Anticipated timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Thank You!

Slides available at www.scholarlyteaching.org

Contact Us:

Christine Harrington, charrington1@njcu.edu

Donna Rogalski, drogalski@camdencc.edu
References

