Pathways to Becoming a Campus Leader

John Melendez, Ph.D., Christine Harrington, Ph.D., Veronica Gerosimo

What is your WHY?
Pathways to Leadership

Pathways

Get Degree in Leadership  Leverage On-Campus Opportunities  Find a Mentor

Steps for Becoming a Campus Leader

1. Know yourself and where do you want to be.
2. Credentials matter! At a minimum, a Master’s degree will get you on a track for advancement opportunities. A terminal degree will distinguish you from your peers.
3. Explore different types of educational organizations, departments, or institutions and determine which would be a good fit for you.
4. Volunteer and step up! Make yourself valuable as someone dedicated to the organizations mission.
5. Be flexible, detail-oriented, and politically astute.
6. Understand your department and students
7. Be respectful to everyone! Develop relationships with housekeeping, public safety officers, facilities staff, and support staff.
How have you developed and enhanced your leadership skills?

Mentoring
Networking

Who You Know

Who Knows You

What You Know

Self-Assessment

What strengths or assets do you have?

What skills do you need to develop?
Finding a Mentor: Making the Most of the FYE Conference

Ed.D. in Community College Leadership: Program Goals

To develop community college leaders who:
• use an evidence-based approach to decision-making and leadership, with a focus on the goal of increased rates of student completion and success
• promote culturally responsive pedagogical and supportive practices that are grounded in theory and research
• engage in partnerships to champion the mission of the community college and lead various reform efforts aimed at reducing equity gaps
• effectively engage in strategic planning and assessment and clearly communicate vision and data to various stakeholders.
Program Structure

- Online with 1-week summer residency in July
  Community College Showcase - signature event
- Online, cohort-based approach
- Designed with working professional in mind

Practice-Focused

- Mentoring and Experiential Learning
- High-Levels of Support with Dissertation Process
The Academic Experience

Online Activities
Webinars with National Experts
Scaffolded Assignments
Coordinated schedule of assignments
Summer Institute

Advisory Board

- Karin Armstrong
- Erica Ewing
- Elizabeth Cox
- Jane McIlvain
- Phyllis Fanale
- Virginia Tribble
- Jamie Anderson
- Lindsay Mershon
- Steven Spector
- Cora Sawyers
- Paula Martin
- Taste McPherson
- Robert Cowdrey
- Michael Jupiter
- Susan Smith
- Mark Duvall
- Todd Stover
CRLA PA/NJ Conference

Tuition (2019-2020)

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<th>Semester</th>
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<tr>
<td>Summer Year I</td>
<td>Community College Leadership Institute (1 credit)</td>
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<td>Community Colleges: Past, Present, and Future (3 credits)</td>
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<td>Strategic Planning, Assessment, and Innovation (3 cr)</td>
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Total Cost: $50,985.00
Questions & Answers

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